Back to the Future: Reinventing Dental Hygiene Education

A Provocative Interactive Session on How to Return to The Roots of Dental Hygiene

We will explore how dental hygiene programs are integrating community-engaged learning in the curricula to prepare graduates to function as health care providers in community and public health settings. We will ask you to share your perspective on the shifting paradigm in dental hygiene education. Public health has been the central focus of the dental hygiene profession since its inception.

Platinum Level Sponsor

Dentsply Sirona

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**About the Forum:** The International Dental Hygiene Educator’s Forum (IDHEF) is a meeting of international dental hygiene educators and educators from other disciplines, to promote networking, and to share curriculum and other information and ideas. The IDHEF was created by Sylvia Fresmann, DH and Maria Perno Goldie, RDH, MS. The first meeting was held July 2014, in Germany; the second in Victoria, BC, Canada in October 2015 in conjunction with CDHA; the third in Long Beach, CA in 2017, in conjunction with ADEA; and the fourth June 19, 2018 in Columbus, Ohio in conjunction with ADHA. We trust you will find the course offerings exciting, innovative and valuable. *The official language of the forum is English.*

We have a very exciting program planned, with speakers focusing on how to return to the roots of dental hygiene, from around the globe. Speakers will explore how dental hygiene programs are integrating community-engaged learning in the curricula to prepare graduates to function as health care providers in community and public health settings. We will ask you to share your perspective on the shifting paradigm in dental hygiene education. Individual course objectives are listed in the space below the individual speakers. *Space is limited, so please register early!*

The IDHEF will be held at the **Novotel Brisbane South Bank, 38 Cordelia St, 4101, South Brisbane, Australia.** With a perfect location in South Brisbane, just steps from the Brisbane Convention and Exhibition Centre, Novotel Brisbane South Bank is situated in close proximity to South Bank Parklands, Queensland Performing Arts Centre, Queensland Art Gallery, Gallery of Modern Art, Queensland Museum, world class dining, shopping and must-see Landmarks. Prepare yourself for an unforgettable experience in 4.5-star contemporary comfort. Perfect for business or leisure travelers.

**Hotel and Travel Information**

Exclusive offer for “International Dental Hygiene Educators Forum” Delegates.

Novotel Brisbane South Bank, 14.5% discount on best available rate of the day (Discount valid for 12 – 17 August 2019). To make a reservation please contact the hotel directly on Haox0-re@accor.com or 07 3295 4100 & Quote “International Dental Hygiene Educators Forum” or “Seminars for Women’s Health”. All rates are quoted in Australian dollars and inclusive of GST. All rooms are subject to availability.

mariaidhef@gmail.com
### Forum Schedule and Preliminary Program

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM</td>
<td>Breakfast</td>
<td>Maria Perno Goldie, RDH, MS and Sylvia Fresmann, DH</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Welcome</td>
<td>Maria Perno Goldie, RDH, MS and Sylvia Fresmann, DH</td>
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<tr>
<td>9:10 AM</td>
<td>Remarks</td>
<td>Dentsply Sirona</td>
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<tr>
<td>9:15 AM</td>
<td>Self-Introductions</td>
<td>Delegates</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Videos</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
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<tr>
<td>9:40 AM</td>
<td>Game Based Learning</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
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<tr>
<td>10:10 AM</td>
<td>Preparing Dental Hygiene Students for The Future in Public Health</td>
<td>Deborah Bailey Astroth, RDH, BSDH</td>
</tr>
<tr>
<td>10:40 AM</td>
<td>Videos</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
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<tr>
<td>10:50 AM</td>
<td>Break</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
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<tr>
<td>11:20 AM</td>
<td>Videos</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>Community Service Learning: An Integral Component of Dental Hygiene Curriculum</td>
<td>Linda Brookman, RDH, BSDH, MSHS and Diane Melrose, RDH, BS, MA</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>Lunch</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
</tr>
<tr>
<td>1:30 AM</td>
<td>Community-Engaged Learning is More Than a Course, It's an Immersive Experience</td>
<td>Matt Crespìn, MPH, RDH</td>
</tr>
<tr>
<td>2:00 PM</td>
<td>Looking at the Surgeon General’s Report on Oral Health Through a Different Lens</td>
<td>Ann Battrell, MSDH</td>
</tr>
<tr>
<td>2:30 PM</td>
<td>The Preeminent Role of the Dental Hygienist in Long Term Care</td>
<td>Luca Parisi, RDH, PhDc</td>
</tr>
<tr>
<td>3:00 PM</td>
<td>Break</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
</tr>
<tr>
<td>3:15 PM</td>
<td>Engagement and Service Learning Challenges for student placement programs in Remote Aboriginal Communities (Australia)</td>
<td>Julie Satur, Dip Appl.Sci DT, MH Sci, PhD</td>
</tr>
<tr>
<td>3:45PM</td>
<td>Open Discussion</td>
<td>JoAnn Gurenlian, RDH, PhD, facilitator Maria Perno Goldie, RDH, MS and Sylvia Fresmann, DH, co-facilitators</td>
</tr>
<tr>
<td>4:30PM</td>
<td>Game Based Learning</td>
<td>Mário Rui Araújo, BSDH, M. Psych.</td>
</tr>
<tr>
<td>4:45PM</td>
<td>Wrap Up</td>
<td>Mário Perno Goldie, RDH, MS and Sylvia Fresmann</td>
</tr>
<tr>
<td>5:00 PM</td>
<td>End of Session</td>
<td>Mário Perno Goldie, RDH, MS and Sylvia Fresmann</td>
</tr>
</tbody>
</table>

Many thanks to the IDHEF Advisory Committee!

*Mário Rui Araújo, BSDH, M. Psych.; JoAnn R Gurenlian, RDH, PhD; Melanie J Hayes, BOH, BHSc (Hons), GCALL, MEd, PhD; Zul Kanji, BSc, Dip.DH, MSc, EdD; Ron Knevel, PhD, MEd, B. Health Dental Hygiene, RDH, NIMA-PR dipl, Dipl. Ed

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Presentation Title: Game Based Learning

Speaker: Mario Rui Araujo, RDH, BSDH, M. Psych.

Mario is a graduate of the Dental Hygiene Program at the University of Lisbon and obtained a Bachelor of Science in Dental Hygiene degree from the University of Washington. Currently, Mario is a clinical dental hygienist, an Associated teacher in Portalegre Health School, a PhD student at the University of Lisbon, and is conducting research in technology and oral health behaviors. He is also a sought-after international speaker in behavior modification and communication skills, having delivered numerous guest lectures in various European Dental Hygiene Programs. Mario worked for the Portuguese Government as project manager in the Portuguese Oral Health Promotion Program. In 2013, he was the recipient of the prestigious Sunstar World Dental Hygiene Award in Cape Town SA during the IFDH conference for the best oral health project and was also named “Portuguese Dental Hygienist of the Year” in 2018. He is a Lego Serious Play facilitator, which he utilizes as a teaching strategy in dental hygiene education. Lives in Caldas da Rainha, Portugal.

Program Description: Preparing students for what awaits them after graduation present a host of challenges long recognized by teachers and administrators. Students today need a set of skills not only for managing the new oral health challenges but for decision making, problem solving and self-direction as they never needed them before this century. How can a teacher feel that the education provided can adequately address contents issues, process issues and social development issues? We will discuss these and many other ideas during this symposium. Now, imagine a strategy that maximizes the full creativity and imagination within symposium, a process that reaps the complete scope of talents and competencies. An approach that engages our imagination about the future - where we will be, what we will do, how we will do things, how we will work together. Play is a mode of activity that involves imaging new forms of individual and collective identity. Within the special frame of Game Based Learning (GBL) people develop emotionally, socially, and cognitively, building skills and establishing ethical principles to guide actions. It is a good idea to use LEGO SERIOUS PLAY if it is important: that everyone is able to contribute her or his knowledge and opinions on a level playing field; that the meeting includes honest dialog and collaborative communication that no one participant dominates at the expense of others, for example, by pursuing a personal agenda.

This presentation will extrapolate on this concept at the beginning and end of the program. Lego pieces will be used to encourage the participants to become active and creative partners in their own learning experiences.

Objectives: By attending this presentation, learners will:

- Identify the effects of Lego Serious Play as a facilitator tool;
- Gain insights on the determinants of oral a health educator;
- Understand the successful relation with the game to positively influence players’ experience of self-efficacy regarding dental hygiene/oral health education.

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Presentation Title: Preparing Dental Hygiene Students for the Future in Public Health

Speaker: Deborah Bailey Astroth, RDH, BSDH

Deborah Bailey Astroth, RDH, BSDH is a past president of the American Dental Hygienists’ Association. She was a faculty member at the University of Colorado, School of Dental Medicine for 33 years. She continues to serve as an examiner for the Central Regional Dental Testing Service, Inc. Currently she is the Dental Director of the Caring for Colorado Foundation’s statewide pilot project Spanning Miles in Linking Everyone to Services (SMILES), a community-based initiative to expand access to oral health care for Colorado’s most vulnerable populations through the use of telehealth. Deborah is the 2018 Esther Wilkins Lifetime Achievement Awardee.

Program Description: Historically, dental hygiene education has included a large emphasis on scaling skills. These skills are necessary in the treatment of periodontal disease; however, the research shows us that prophylaxis does not prevent caries. While serving as the Dental Director for a statewide pilot project, Spanning Miles in Linking Everyone to Services (S.M.I.L.E.S), I have identified a variety of challenges, attitudes and gaps in educational preparation of the participants that will be presented.

Objectives: By attending this presentation, learners will:

- Identify challenges, attitudes and gaps in educational preparation of participants in a statewide pilot program;
- Describe strategies being implemented with current and future participants;
- Discuss educational preparation for dental hygiene practitioners in public health settings.
Presentation Title:  Looking at the Surgeon General’s Report on Oral Health Through a Different Lens

Speaker:  Ann Battrell, MSDH

Ann Battrell serves as the Chief Executive Officer of the Chicago-based American Dental Hygienists’ Association (ADHA). Battrell first joined the ADHA in 2000 as the Manager of Dental Hygiene Education. She is the first registered dental hygienist and the first former ADHA president to serve in this position.

Battrell holds a certificate and bachelor’s degree in dental hygiene from Northwestern University School of Dentistry in Chicago. She earned a master’s degree in dental hygiene from the University of Missouri – Kansas City, School of Dentistry in 2007. Battrell has held dental hygiene faculty positions at Northwestern University Dental School in Chicago and Palm Beach College in Palm Beach, Fla. While working as a dental hygiene clinician and educator, Battrell also advised a variety of dental corporations as a consultant. As Chief Executive Officer, Battrell represents ADHA to governmental agencies, educational institutions, other related associations, foundations, and corporate partners.

Presentation Description: In 2000 the first ever United States Surgeon General’s Report on Oral Health was released. The charge for the first Surgeon General’s Report on oral health was to define, describe, and evaluate the interaction between oral health and health and well-being, through the lifespan in the context of changes in society. On July 27, 2018, The US Depart of Health and Human Services, Office of the Surgeon General announced the commission of a Surgeon General’s Report presenting prominent issues affecting oral health. The report will document progress in oral health in the twenty years since the 2000 Surgeon General’s Report on Oral health, identify existing knowledge gaps, and articulate a vision for the future. This course will provide an overview of the approach and potential areas of focus for the 2020 Surgeon General’s Report on Oral Health and the opportunities for the dental hygiene profession through the lens of public health educational preparation and training.

Objectives: At the end of the presentation the attendees will be able to:

Presentation Title: **Community Service Learning: An Integral Component of Dental Hygiene Curriculum**

Speaker: **Linda Brookman, RDHAP, BSDH, MS (with Diane Melrose, RDH, BS, MA)**

Linda Brookman, RDHAP, BSDH, MS is an Associate Professor of clinical dentistry in the Department of Dental Hygiene and in the Division of Dental Public Health & Pediatric Dentistry at the Herman Ostrow School of Dentistry of USC. She has directed courses in dental hygiene at the undergraduate and graduate level. Ms. Brookman is the Co-director of the Neighborhood Mobile Dental Van Prevention Program where she supervises dental hygiene students who provide preventive oral health services to children in inner-city elementary schools in Los Angeles. Ms. Brookman is also the supervising dental hygiene faculty for the Geriatric Mobile Dental Unit at Hollenbeck Skilled Nursing facility. She has worked in private practice in general dentistry, prosthodontics, and periodontics for 39 years and has taught in academia for 17 years. She has co-taught internationally with Ms. Anna Pattison on Advanced Instrumentation. She has lectured nationally and abroad on Interprofessional Education/Collaboration and Mobile and Tele-dentistry. Ms. Brookman has published articles in peer-reviewed journals on instrumentation and mobile dentistry. She has collaborated with a dental service organization and created pilot-programs with them for RDHAPs to provide oral health care in alternative settings in the community. She is an honorary member of Omicron Kappa Upsilon (OKU), a member of ADEA, ADHA, SCDA, WSP, CDHA, and CDHEA.

Presentation Description:

Service-learning is an important component of the dental hygiene curricula. Evidence illustrates that experiential learning in community settings fosters graduates who are better prepared to work with diverse populations, have more organizational skills, have improved critical thinking skills and who function more dynamically as a team. This presentation will share several of the community-based programs that the USC dental hygiene students must rotate through and reflect upon. We will also briefly present a theoretical framework for service-learning in dental education.

Objectives: At the end of the presentation the attendees will:

- Discuss the educational significance of including service-learning in the community setting in dental hygiene curriculum.
- Share ideas of how to implement service-learning in the local community of their DH program.
- Apply Dr. Yoder’s theoretical framework to their curriculum of service-learning.
Presentation Title: Community-Engaged Learning is More Than a Course, It's an Immersive Experience

Speaker: Matt Crespin, MPH, RDH

Matt Crespin, MPH, RDH is the associate director at Children’s Health Alliance of Wisconsin. Matt oversees all oral health and early literacy programming at the Alliance which includes Reach Out and Read Wisconsin, the Wisconsin Oral Health Coalition, Health Smiles for Mom and Baby and the Wisconsin Medical Dental Integration project. Under Matt’s direction the Wisconsin Seal-A-Smile program has increased funding 10-fold and grown to annually serve approximately 50,000 children in more than 850 schools statewide. Matt has served as the chair of Children's Dental Health Project’s national sealant workgroup and as a member of the ADA's Expert Workgroup reviewing clinical recommendations for sealant placement. In June 2019, Matt will be installed as president of the American Dental Hygienists’ Association (ADHA).

Presentation Description: Ensuring students view community engagement as a career pathway requires a variety of experiences for students during dental hygiene education. This presentation will focus on examples of how dental hygiene education programs are using technology, community-based experiences and unique rotational experiences to expose students to different options for practicing after graduation.

Objectives: By attending this presentation, learners will:

- Expand awareness of various immersive experiences for educating students to explore a variety of career opportunities when entering the workforce.
- Explain the value of ongoing exposure to community-engaged learning throughout dental hygiene education.

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JoAnn R. Gurenlian, RDH, PhD, is Professor and Graduate Program Director of the Department of Dental Hygiene at Idaho State University. She is the immediate Past President of the International Federation of Dental Hygienists and Past President of the American Dental Hygienists’ Association. Dr. Gurenlian is the co-author of a textbook “Preventing Medical Emergencies”. Dr. Gurenlian served as chair of the Advisory Committee on the Future of Dental Hygiene, and coauthored the report “Dental Hygiene: Focus on Advancing the Profession”. She served as Chair of the Pharmacy, Podiatry, Optometry, and Dental Professionals Workgroup (PPOD) of the National Diabetes Education Program, and more recently was a member of the ADA Expert Panel for the evaluation of potentially malignant disorders in the oral cavity. She is the recipient of numerous awards including the Presidential Citation Award, Esther Wilkins Lifetime Achievement Award, Alfred C. Fones Award, Irene Newman Award, ADHA/Warner Lambert Award for Excellence, and the ADHA Distinguished Service Award.

Presentation Description: In the early 1900s when Alfred C. Fones conceived of a new oral health professional, he wanted an individual who would be a prevention specialist working in the community teaching individuals how to care for their mouths to prevent oral diseases. The construct of this dental hygienist evolved away from that model to training students to scale deposits from teeth. The emphasis shifted and dental hygiene education never regained its focus on prevention. Students graduate with a singular mindset of working in operatories to remove biofilm, calculus and stain versus promoting health and prevention among communities. How do we return to that model in dental hygiene education? Can we achieve a balance between community prevention and dental hygiene treatment? We will explore these questions and others during an interactive discussion session.

Objectives: At the end of the presentation the attendees will be able to:

1. Analyze if there is an imbalance between prevention and treatment in dental hygiene education programs.
2. Determine changes needed in dental hygiene education programs to teach students to become prevention specialists.
3. Recognize the value of prevention in relation to the oral health needs of the public worldwide.
Presentation Title: Community Service Learning: An Integral Component of Dental Hygiene Curriculum

Speaker: Diane Melrose, RDH, BS, MA (with Linda Brookman, RDHAP, BSDH, MS)

Professor of Clinical Dentistry, Director of Dental Hygiene, Herman Ostrow School of Dentistry, University of Southern California. She received her Bachelor of Science degree from the University of Iowa and a M.A. from the USC Davis School of Gerontology, University of Southern California. Diane is currently the Director of Baccalaureate Dental Hygiene program and past Co-Director of the MSDH program at the Ostrow School of Dentistry of USC where she has been a faculty member since 1976. She started her career at the John F. Kennedy Institute (a rehabilitation center for children with development disabilities) and John Hopkins Hospital in Baltimore, Maryland where she developed preventive oral health care programs. She was a member of the JFK Institution’s health care team, which included physicians, physical and occupational therapists, medical and dental residents and a nutritionist. While in Baltimore, she had a faculty appointment at the University of Maryland School of Dentistry and worked with the dental hygiene students and Pediatric Residents. Diane moved to California in 1973 and worked for the Los Angeles Public Health Department setting up preventive programs for 18 elementary schools. El Monte schools. At the same time working at Rancho Los Amigos Hospital (for rehabilitation of the mentally and physically challenged) where again she was a member of the Hospital’s team and developed oral health care programs. She spent time at Martin Luther King Hospital in Compton, CA training residents in preventive care. Her academic career has focused on preventive oral health care strategies for all populations. She is participating in research involving strategies for stress reduction for students, use of dental endoscopy to evaluate the success of periodontal maintenance and the evaluation of development of musculoskeletal injuries in dental hygienists. She has lectured nationally and internationally and has publications in peer reviewed journals. She is a member of the Board of Counselors at the Ostrow School of Dentistry of USC, President of the CDHEA, past Board member of the Western Society of Periodontology and past member of the Government Relations Council, CDHA, an honorary member of Omicron Kappa Upsilon, member of ADHA and CDHA.

Presentation Description:

Service-learning is an important component of the dental hygiene curricula. Evidence illustrates that experiential learning in community settings fosters graduates who are better prepared to work with diverse populations, have more organizational skills, have improved critical thinking skills and who function more dynamically as a team. This presentation will share several of the community-based programs that the USC dental hygiene students must rotate through and reflect upon. We will also briefly present a theoretical framework for service-learning in dental education.

Objectives: At the end of the presentation the attendees will be able to:

- Discuss the educational significance of including service-learning in the community setting in dental hygiene curriculum.
- Share ideas of how to implement service-learning in the local community of their DH program.
- Apply Dr. Yoder’s theoretical framework to their curriculum of service-learning.
Presentation Title: The Preeminent Role of the Dental Hygienist in Long Term Care

Speaker: Luca Parisi, RDH, PhDc

Luca achieved the 1st Level Degree in Dental Hygiene at the University of Milan, and a Master of Hygienic Implant Prosthetics at the University of Pisa. He completed two Post Graduate Courses entitled “Advances in Dental Hygiene and Oral Care” at the University of Buffalo, New York, USA. He was awarded a degree in Dental Health Administration at the University of Milan. Luca’s PhD is in science and engineering in industrial and chemical processes. Luca is the Clinical Coordinator & Director of the Dental Hygiene Unit at the Pio Albergo Trivulzio Hospital (Milan). He is an Adjunct Professor in the Dental Hygiene Program, University of Milan. Luca is an instructor of post graduate programs in Dental Hygiene at the “University G. Marconi at Istituto Stomatologico Toscano.” He has been a clinical instructor in the International Program for Italian Dental Hygienists on “Advances in Dental Hygiene and Oral Care” at the Department of Periodontology, University of Buffalo, NY, USA. Luca is an international speaker at courses and conferences around the world. He is currently the Global Product Manager for Mectron Prophylaxis.

Presentation Description: As part of the multidisciplinary care of patients suffering from dementia, the Oral Health Service of the Department of Dentistry collaborated with the Long-Term Care Department of the Pio Albergo Trivulzio. The Pio Albergo Trivulzio, formally Azienda di servizi alla persona Istituti Milanesi Martinitt e Stelline e Pio Albergo Trivulzio, commonly referred to as Baggina, is an ancient retirement home and hospital in Milan. Still active today, it dates back to 1766. The collaboration focuses on the neurovegetative state of patients with Alzheimer’s Disease. The project follows detailed steps and timing. This presentation will highlight the importance of including a dental hygienist within the care team of patients with dementia, with the objective to assess and restore the oral health of these patients in the overall care of the individual.

Objectives: At the end of the presentation the attendees will be able to:

- Analyze to determine if there is an imbalance between prevention and treatment in dental hygiene in a patient;
- Determine changes needed in dental hygiene education programs to teach students to become prevention specialists;
- Recognize the value of prevention in relation to the oral health needs of the public health system in long care term.

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Presentation Title: Engagement and Service Learning Challenges for student placement programs in Remote Aboriginal Communities (Australia)

Speaker: Julie Satur PhD, MHSci (HProm & Pub H), Dip ApplSci (DentTher)

Julie Satur is Professor of Oral Health and Director of Engagement and Indigenous Programs, at the University of Melbourne’s Dental School. She has a background in dental therapy and is currently Head of Oral Health where she provides academic discipline, research and program leadership and teaching in the social sciences. Her long-term interest in population inequalities in oral health has seen her focus her research and engagement work around improving oral health for high risk populations. Julie’s research focus has been in oral health promotion, systematic reviewing, and dental and oral health workforce and practice regulation; she is widely published, has made many conference presentations and is currently Editor of the ANZ Journal of DOHT. She has been active over many years, providing leadership in her professional association and contributing to public oral health policy for Australian State and Commonwealth Governments and more recently, in the USA around dental therapy practice.

Presentation Description: The Melbourne Dental School (MDS) has established a partnership with Miwatj Aboriginal Health Services (HAC) in remote East Arnhem Land, Northern Territory. As part of this partnership, Bachelor of Oral Health (BOH) Students undertake 4-week placements with Miwatj HAC dental service each year as part of their 3rd year BOH curriculum coursework. This program has been established to 1) contribute to developing workforce capacity for remote and Aboriginal communities in the face of recruitment and retention challenges; and 2) develop graduate capability in providing culturally competent oral health care for Aboriginal people. This program is the culmination of many years of student placement programs and focused partnership and engagement work. Evaluation has shown that there are important structural elements necessary to making community partnerships and student placement programs successful including the conflicts between teaching, learning and service delivery, student and staff preparation, agency and community cultural differences, pastoral care and institutional investment.

Objectives: At the end of the presentation the attendees will be able to:

- Understand the student experience with placements in remote community dental programs;
- Recognize the needs and challenges for organisations hosting student placements;
- Identify the challenges and opportunities with engagement work in the community.

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Registration Form

IDHEF August 14, 2019 Brisbane

The registration fee is $125.00 USD postmarked on or before July 1, 2019 and $150 USD postmarked on or after July 2, 2019. Please complete this form and page 12 and return to mariaidhef@gmail.com.

Name: _________________________________________________________________

Address: __________________________________________________________________
_________________________________________________________________________

Email Address: ____________________________________________________________

Telephone #: _____________________________________________________________

Payment for the IDHEF can be completed via check or credit card. Please note there is a **$5.00 processing fee** to use a credit card, making the total $130.00 USD or $155.00 USD, depending on the date. For credit card payment, send an email to: mariaidhef@gmail.com. An invoice will be sent to you through PayPal.

Full breakfast, lunch, two breaks and 8 CE credits are included in the registration price. Please advise of any dietary restrictions.

If you have questions about the registration process or the agenda, please email us at: mariaidhef@gmail.com. For checks, make payable to Maria P. Goldie, 17230 Winchester Club Dr., Meadow Vista, CA 95722 USA

**Refund Policy** Cancellations received prior to July 1, 2019 will be refunded minus a $25 cancellation fee. Cancellations received between July 2 and July 30, 2019 will be refunded minus a $50 cancellation fee. Cancellations received after August 1, 2019 are not eligible for refund.
I allow my photo and contact information to be shared with others at the Forum.

Yes___ No__

If yes, please provide your name, credentials, photo and personal information as outlined below. Send to: mariaidhef@gmail.com.

Maria Perno Goldie, RDH, BA, MS

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Past President, American Dental Hygienists’ Association
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