



Tuesday June 19, 2018

Prior to the ADHA Annual Conference



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About the Forum: The International Dental Hygiene Educator's Forum (IDHEF) is a meeting of international dental hygiene educators and educators from other disciplines, to promote networking, and to share curriculum and other information and ideas. The IDHEF was created by Sylvia Fresmann, DH and Maria Perno Goldie, RDH, MS. The first meeting was held July 2014, in Germany; the second in Victoria, BC, Canada October 2015 in conjunction with CDHA; and the third in Long Beach, CA in 2017, in conjunction with ADEA. We trust you will find the course offerings exciting, innovative and valuable. *The official language of the forum is English.*



We have a very exciting program planned, with speakers on various aspects of dental hygiene education from around the globe. Speakers from Australia, Korea, Canada, and the United States will be on hand to share their expertise. Interprofessional education and doctoral degrees in dental hygiene will be the general topics. Individual course objectives are listed in the space below the individual speakers. *Space is limited, so please register early!*

The IDHEF will be held prior to the American Dental Hygienists' Association (ADHA) Annual Conference 2018, and Educators' Workshop, which will be held at the Greater Columbus Convention Center, the Hilton Columbus Downtown, and the Hyatt Regency Columbus.

Hotel and Travel Information

Visit the ADHA website for information on hotels and transportation.

<http://www.adha.org/annual-conference/housing-and-travel>.

Hotel reservations can be made now. **Note:** the deadline to receive discounted rates is Saturday, May 28, 2018.

Ground Transportation:

See the website above for shuttle, Uber, Lyft, and other group transportation.

Forum Schedule and Preliminary Program

7:45 AM	Breakfast	
8:30 AM	Welcome	Maria Perno Goldie, RDH, MS
8:35 AM	Remarks	Dentsply Sirona
8:40 AM	Remarks	Philips
8:45 AM	Self-Introductions	Delegates
9:00 AM	The National Interprofessional Initiative on Oral Health (NIOH)	Anita Duhl Glicken, MSW
9:30 AM	A Model of Interprofessional Education at the University of British Columbia, Canada	Zul Kanji, RDH, EdD
10:00 AM	Break	
10:30 AM	Integration of Interprofessional Learning Opportunities into a Dental Hygiene Curriculum	Jennie Brame, RDH, MS
11:00 AM	The Nuts and Bolts of IPE	Jackie Fried, RDH, MS and Marion C. Manski, RDH, MS
New Track		
11:30 AM	Doctoral Degrees in Dental Hygiene	Melanie Hayes, BOH, BHSc (Hons), MEd, PhD
12:00PM	Creating a Framework to Support Doctoral Dental Hygiene Programs: Getting from "A" to PhD!	JoAnn Gurenlian, RDH, PhD
12:30 PM	Lunch	
1:30 PM	NEXus History, Vision, Goals	Paula A. McNeil, RN, MS Executive Director Western Institute of Nursing
2:00 PM	Doctoral Degrees in Dental Hygiene in Korea	Nam-Hee Kim, RDH, MPH, PhD
2:30 PM	Advancing the Doctoral Degree in Dental Hygiene: The ADHA Connection	Ann Battrell, MSDH
3:00 PM	Break	
3:30 PM	Discussion Session Getting from A to PhD	JoAnn Gurenlian, RDH, PhD, facilitator
4:50 PM	Wrap Up	Maria Perno Goldie, RDH, MS
5:00 PM	End of Session	

Presentation Title: **Advancing the Doctoral Degree in Dental Hygiene: The ADHA Connection**

Speaker: **Ann Battrell, MSDH**



Ann Battrell serves as the Chief Executive Officer of the Chicago-based American Dental Hygienists' Association (ADHA). Battrell first joined the ADHA in 2000 as the Manager of Dental Hygiene Education. She is the first registered dental hygienist and the first former ADHA president to serve in this position.

Battrell holds a certificate and bachelor's degree in dental hygiene from Northwestern University School of Dentistry in Chicago. She earned a master's degree in dental hygiene from the University of Missouri – Kansas City, School of Dentistry in 2007. Battrell has held dental hygiene faculty positions at Northwestern University Dental School in Chicago and Palm Beach College in Palm Beach, Fla. While working as a dental hygiene clinician and educator, Battrell also advised a variety of dental corporations as a consultant. As Chief Executive Officer, Battrell represents ADHA to governmental agencies, educational institutions, other related associations, foundations, and corporate partners.

Presentation Description: National health care organizations play a key role in advancing the professions they represent. The profession of dental hygiene is in a unique point of time in history to advance our profession from a public and interprofessional perspective through the creation of a doctoral degree in dental hygiene. This presentation will explore the various roles ADHA can play in advancing the doctoral degree in dental hygiene.

Objectives: At the end of the presentation the attendees will be able to:

- Understand the importance of ADHA's involvement in the efforts to establish the doctoral degree in dental hygiene.
- Identify key milestones in ADHA's history that provide a roadmap for advancing the dental hygiene profession.
- Discuss the partnership strategies to engage the dental hygiene education community to support the creation of the doctoral degree in dental hygiene.

Presentation Title: **Integration of Interprofessional Learning Opportunities into a Dental Hygiene Curriculum**

Speaker: **Jennifer L. Brame, RDH, MS**



Jennifer L. Brame, RDH, MS is an Associate Professor and Director of the Master of Science Degree Program in Dental Hygiene Education at the UNC-Chapel Hill School of Dentistry. She teaches and directs courses in the MS Dental Hygiene Education program and the in the BSDH curriculum.

Jennifer is a reviewer for the Smiles for Life National Oral Health Curriculum and is a member on the UNC School of Dentistry Interprofessional Committee. Jennifer is actively engaged in educational and interprofessional research projects. She serves on the editorial review board for the Journal of Dental Hygiene and has published in several peer-reviewed journals. She is a member of Sigma Phi Alpha, the American Dental Education Association, and the American Dental Hygienists' Association.

Program Description: Creating a contemporary curriculum to meet the needs for future oral health care providers must include interprofessional education. Rapidly evolving health care models and an initiative towards person-centered care are driving forces to engage health care professionals into thinking globally and providing a holistic and team-approach to care. This program will share innovative program models of interprofessional education and detail steps to create and implement collaboration.

Objectives: By attending this presentation, learners will:

- Explain the value and importance for inclusion of interprofessional education into a dental hygiene curriculum;
- Identify steps for identification and implementation of interprofessional education opportunities;
- Learn from innovative programs that may translate to new opportunities.

Presentation Title: The Nuts and Bolts of IPE

Speaker: Jacquelyn L. Fried, RDH, MS, Marion Manski, RDH, MS



Jacquelyn L. Fried is an associate professor and director of interprofessional initiatives at the University of Maryland’s Dental School. Her research and publications focus on preventing and stemming the use of addictive nicotine products, interprofessional education, scientific writing, and HPV and head and neck cancers. Ms. Fried is active in the American Dental Hygienists’ Association (ADHA). She has received numerous teaching awards and in 1997 was the Warner Lambert/ADHA Award for Excellence in Dental Hygiene recipient. Old Dominion University named her Alumni of the Year in 2011. In 2015, she was honored as one of Maryland’s top 100 Women; and, in 2016 she received the ADHA’s Irene Newman Award.



Marion C. Manski, RDH, MS, is Associate Professor and Director of Dental Hygiene and Director of Admissions at the University of Maryland School of Dentistry. She is Past President of the Maryland Dental Hygienists’ Association, Delegate to the ADHA, and ADEA. She is an active member of the American Dental Hygienists’ Association, and the American Dental Education Association. Her research interests are local anesthesia, early childhood caries, HIV and access to care. She was awarded the Maryland Dental Hygienists’ Association Symbol of Excellence Award in 2013, and in

2017 she received the ADHA’s Irene Newman Award.

Presentation Description:

As health care delivery moves toward integrated practice, dental hygienists of the future must engage in interprofessional education (IPE) and practice. In its strategic plan, the University of Maryland Baltimore endorsed IPE and its inclusion in the campus curricula. To this end, the Division of Dental Hygiene instituted its IPE program. Dental hygiene students are engaged in activities that address the three-pronged campus-wide IPE levels: early exposure/introductory, simulation/immersion, competence/experiential. This presentation will highlight IPE student experiences, the goals of these experiences and briefly discuss a campus-wide IPE course that will include dental hygiene students beginning in Fall, 2018.

Objectives: By attending this presentation, learners will:

- Identify ways to incorporate IPE into their curricula;
- Recognize the differing levels of IPE and activities tailored to them;
- Discuss why IPE is relevant to future dental hygiene practice.

Presentation Title: The National Interprofessional Initiative on Oral Health

Speaker: Anita Duhl Glicken, MSW



Anita Duhl Glicken, MSW is Associate Dean and Professor Emerita at the University of Colorado School of Medicine and is currently Executive Director of the National Interprofessional Initiative in Oral Health (NIIOH). Anita has held several national leadership roles including President of the Physician Assistant Education Association and President/CEO of the National Commission on Certification of Physician Assistants Health Foundation. Anita has served on several HRSA advisory workgroups to develop tools and resources that support national workforce research, education and policy including the core oral health competencies for nondental providers. Anita's career in the US and internationally has focused on creating innovative education and care delivery models grounded in interprofessional collaboration. Most recently serving as Project Director of an American International Health Alliance contract to build midlevel health workforce capacity in South Africa. She has been an invited member of the U.S. delegation to the International Health Workforce Collaborative since 2012. Anita has authored over 50 publications in health care education, workforce and research.

Presentation Description:

In the United States and many other countries, health care has typically been fragmented. While many patients see a primary care provider each year, far fewer receive dental care. Access continues to be a significant barrier in the United States, with forty-five million people living in dental health profession shortage areas. In 2009, a movement was launched across the US to integrate oral health into the education and training of primary care providers. The National Interprofessional Initiative on Oral Health (NIIOH) is a systems change initiative that provides backbone support to this movement, facilitating interprofessional agreement and alignment across health professions to ready an interprofessional oral health workforce to integrate oral health as a critical component of whole person care. This presentation will introduce participants to NIIOH tools and resources that support interprofessional oral health education and practice as well as the current status of oral health integration in primary care training.

Objectives: At the end of the presentation the attendees will be able to:

- Describe core strategies of a national initiative that is integrating oral health into primary care education and practice;
- Describe national tools and resources that promote interprofessional oral health education, collaboration and practice;
- Discuss how findings from recent national surveys can inform dental hygiene engagement in a growing interprofessional oral health movement.

Presentation Title: Creating a Framework to Support Doctoral Dental Hygiene Programs and Getting from A to PhD!

Speaker: JoAnn R. Gurenlian, RDH, MS, PhD



JoAnn R. Gurenlian, RDH, PhD, is Professor and Graduate Program Director of the Department of Dental Hygiene at Idaho State University. She is the immediate Past President of the International Federation of Dental Hygienists and Past President of the American Dental Hygienists' Association. Dr. Gurenlian is the co-author of a textbook "Preventing Medical Emergencies". Dr. Gurenlian served as chair of the Advisory Committee on the Future of Dental Hygiene, and coauthored the report "Dental Hygiene: Focus on Advancing the Profession". She served as Chair of the Pharmacy, Podiatry, Optometry, and Dental Professionals Workgroup (PPOD) of the National Diabetes Education Program, and more recently was a member of the ADA Expert Panel for the evaluation of potentially malignant disorders in the oral cavity. She is the recipient of numerous awards including the Esther Wilkins Lifetime Achievement Award, Alfred C. Fones Award, Irene Newman Award, ADHA/Warner Lambert Award for Excellence, and the ADHA Distinguished Service Award.

Presentation Description:

Creating doctoral programs specifically in dental hygiene is a goal of the profession and the desire of individual dental hygienists. No longer do colleagues want degrees in other disciplines. However, barriers remain to achieving this outcome. Working with ADHA and the NEXus (Nursing Education Xchange) consortium, demonstrated an opportunity exists to bring doctorally-prepared dental hygiene educators together to create a framework to support doctoral dental hygiene programs. This presentation will explore the creation of a dental hygiene consortium to advance the goal of doctoral degrees in dental hygiene.

Objectives: At the end of the presentation the attendees will be able to:

- Identify perceived barriers to accomplishing doctoral degrees in dental hygiene by program administrators;
- Describe opportunities to support creating doctoral programs in dental hygiene;
- Support a dental hygiene consortium framework to provide infrastructure for doctoral programs in dental hygiene.

Presentation Title: **Doctoral Degrees in Dental Hygiene**

Speaker: **Melanie Hayes, BOH, BHSc(Hons), MEd, PhD**



Melanie Hayes, BOH, BHSc(Hons), MEd, PhD, is the Chief Executive Officer of the Dental Hygienists Association of Australia (DHAA). Dr Hayes joined the DHAA in 2007, and has previously served as NSW State President and National President, before being appointed as the inaugural CEO. Dr Hayes is a registered dental hygienist and holds Bachelor of Oral Health and Honours degrees. She obtained her PhD in 2013, on the topic of musculoskeletal disorders in the dental hygiene profession. Dr Hayes has subsequently completed a Master's in

Education majoring in Career Development. Dr Hayes is also a Conjoint Lecturer at the University of Newcastle, currently supervising two PhD and two Masters students as well as previously supervising ten Honours students to completion. She is collaborating on research projects focused on best practice preventive dentistry and academic workforce.

Presentation Description:

In an evidence-based profession doctoral education is essential. Doctoral degrees are globally recognized qualifications whereby candidates have contributed extensive and original research, building the evidence-base on which we practice. Such a qualification can open up a variety of career paths that ensure dental hygiene is a diverse and respected profession. Further, graduates become leaders who can support the next generation in their career goals. This presentation will explore existing doctoral dental hygiene programs from a global perspective.

Objectives: At the end of the presentation the attendees will:

- Understand the importance of having doctoral education the dental hygiene profession;
- Understand the value of having a doctoral degree for the individual;
- Have an awareness of doctoral dental hygiene programs globally.

Presentation Title: **A Model of Interprofessional Education at the University of British Columbia, Canada**

Speaker: **Zul Kanji, BSc, DipDH, MSc, EdD, RDH**



Zul Kanji is the Director of the Dental Hygiene Degree Program (DHDP) in the Faculty of Dentistry at the University of British Columbia (UBC). He was Chair of UBC's Interprofessional Education (IPE) Health Curriculum Committee in 2016-2017. He led initiatives to integrate IPE in the DHDP where dental hygiene students participated in interdisciplinary study with students from dentistry, dietetics, medicine, midwifery, nursing, pharmacy, physiotherapy, occupational therapy, speech pathology, and social work. Zul recently completed his Doctor of Educational Leadership degree at Simon Fraser

University in which his research focused on student retention in higher education. He is a member of the Canadian Journal of Dental Hygiene's editorial board, the Canadian Dental Hygienists' Association's Education Advisory Committee, and a Director on the board of the College of Dental Hygienists of British Columbia.

Presentation Description:

Interprofessional education (IPE) has rapidly gained popularity in post-secondary health science and human service programs. IPE refers to learning experiences that give students from two or more health disciplines opportunities to learn with, about, and from one another with the objective of cultivating collaborative practice for providing client-centered health care. This session will introduce educators to the Canadian National Interprofessional Competency Framework. Practices regarding how IPE has been operationalized in the University of British Columbia's Dental Hygiene Degree Program and related resources will also be reviewed. Finally, next steps including research needs will be discussed.

Objectives: At the end of the presentation the attendees will:

- Understand the Canadian National Interprofessional Competency Framework;
- Recognize regarding how IPE has been operationalized in the University of British Columbia's Dental Hygiene Degree Program;
- Deliberate the next steps on how to incorporate IPE into curricula, including research needs.

Presentation Title: Challenges and Social Implications of Doctoral Education in Dental Hygiene in Korea

Speaker: Nam-Hee Kim, RDH, MPH, PhD



Nam Hee is a Professor and the Graduate Program Director of the Department of Dental Hygiene, Wonju College of Medicine at Yonsei University. She received her master's degree in Public Health from Seoul National University, School of Public Health, in 2003 and her doctoral degree in social dentistry from Seoul National University, College of Dentistry in 2006. She has served as an international academic director for the Korean Society of Dental Hygiene Science (KSDH) and a member of the academic committee for the Korean Dental Hygienist Association (KDHA). Nam Hee studied the Korean dental hygiene research agenda and published many articles related to dental hygiene research and education. She is interested in curriculum development and measurement of outcome-based education from a social perspective. She will be a visiting scientist for two years from February 2019 to study the social epidemiology of the Department of Social Behavior and the Department of Public Health Harvard T.H.Chan.

Presentation Description: Korea is the first country in the world to develop a doctoral degree in dental hygiene, established in 2013. Korea has had dental hygiene education since 1965, and a doctorate course was established 48 years later. The social background, purpose, and process of strengthening of dental hygiene education level in Korea. Educational curriculum, student competence and their results of research outcomes are introduced. This presentation suggests the importance of a doctoral degree identity that distinguishes between bachelor and master degrees in dental hygiene education. It also explains the obstacles to be addressed in Korea and future challenges.

Objectives: At the end of the presentation the attendees will:

- Understand the social background and purpose of establishing a doctoral program for dental hygiene in Korea;
- Describe the curriculum and the competencies required of students in the doctoral education in Korea;
- Identify the importance of differentiated identities in bachelor's, master's, and doctoral programs in dental hygiene programs;
- Share the social implications of doctoral education in dental hygiene and challenges to be addressed in Korea.

Presentation Title: NEXus (The Nursing Education eXchange) History, Vision, Goals

Speaker: Paula A. McNeil, RN, MS



Paula serves as the Executive Director and NEXus Project Director, and served as the Executive Director of the Western Institute of Nursing (WIN), a nonprofit organization housed at OHSU School of Nursing. WIN serves the research, educational, and practice needs of RNs in the 13 Western states. They present an annual Communicating Nursing Research Conference, and celebrated the 50th Anniversary of the conference and the 60th Anniversary of WIN in 2017. WIN serves as the lead organization for NEXus: The Nursing Education Xchange in which doctoral students in schools that are members of the consortium can take online courses from other member schools. NEXus decreases the work the individual student needs to do to enroll in those courses and strives to be student-friendly.

Presentation Description: As an outgrowth of the Western Interstate Commission on Higher Education (WICHE's) NEON grant (Fund for the Improvement of Postsecondary Education, US Department of Education (FIPSE #P116B040822), the Western Institute of Nursing (WIN) and WCET joined forces to submit a successful grant to the Fund for the Improvement of Post-Secondary Education, US Department of Education. The aim of the project was to address the looming nursing shortage and facilitate doctoral students in completing their programs of study by making accessible the distance education courses from among consortium members. WCET is the leader in the practice, policy, & advocacy of technology-enhanced learning in higher education. WCET is a national, member-driven, non-profit which brings together colleges, universities, higher education organizations, and companies to collectively improve the quality and reach of technology-enhanced learning programs. NEXus brings together nursing education, practice and research. This presentation will address NEXus' History, Vision, and Goals.

Objectives: At the end of the presentation the attendees will:

- Understand how, through sharing, you can reduce the costs of creating online courses;
- How to increase the choice of courses available to nursing (and other) PhD students;
- Discover how to overcome the administrative barriers to students enrolling in shared courses.

Registration Form

IDHEF June 19, 2018 Columbus, Ohio

The registration fee is \$150.00 USD postmarked on or before May 8, 2018 and \$175 postmarked on or after May 9.

Name: _____

Address: _____

Email Address: _____

Telephone #: _____

I allow my contact information to be shared with others at the Forum. Yes___ No___

Payment for the IDHEF can be completed via check or credit card. Please note there is a **\$5.00 processing fee** to use a credit card, making the total \$155.00 or \$180.00, depending on the date. For credit card payment, send an email to: mariardhms@gmail.com. An invoice will be sent to you through PayPal.

Full breakfast, lunch, two breaks and 8 CE credits are included in the registration price. **Please advise of any dietary restrictions.**

If you have questions about the registration process or the agenda, please email us at: mariardhms@gmail.com. For checks, make payable to **Maria P. Goldie, 17230 Winchester Club Dr., Meadow Vista, CA 95722 USA**

Refund Policy Cancellations received prior to May 1, 2018 will be refunded minus a \$25 cancellation fee. Cancellations received between May 1 and May 31, 2018 will be refunded minus a \$50 cancellation fee. Cancellations received after June 1, 2018 will not be refunded.



Want to learn more? Continue the conversation at the ADHA 2018 Annual Conference! The IDHEF will be held prior to the American Dental Hygienists' Association (ADHA) Annual Conference 2018

When? June 20-23, 2018

Where? Greater Columbus Convention Center

Attend sessions suited for your needs, engage with over 115 exhibitors and learn about latest innovative technologies. Connect with 1,500 fellow Dental Hygienists at our several networking events! Here are some of the sessions that may apply to you!

Wednesday, June 20	1:00 PM – 3:00 PM	Educator's Workshop
Friday, June 22	1:00 PM - 3:00 PM	Are Your Graduates Prepared to Practice in Direct Access Settings
Friday, June 22	3:15 PM -4:45 PM	Developing a Competency-based Clinical Curriculum and Portfolios in a Dental Hygiene Program
Saturday, June 23	10:00 AM- 11:30 AM	Advancing the Profession: Exploring Alternatives to Clinical Licensure Exams

*[*Click here to view full schedule](#)*

ADHA is extending a discounted rate of Full Conference \$349 (discounted from \$549) to attend the three-day conference for those registered for the IDHEF meeting. Registration includes access to General Sessions, CE Seminars & Workshops, Exhibit Hall, Posters, and Evening Events.

Visit our [Registration Information](#)